

## **P07: Co-Curriculum (Related Document)**

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### **Co-Curricular Programme**

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## INTRODUCTION

The STAHS Co-Curriculum promotes a love of learning and develop interests and passions. It provides opportunities that are engaging, ambitious and most are open to all. The programme challenges pupils to try new activities and engage with subject matter beyond the taught curriculum. It also enables pupils to develop key skills and attributes that will not only benefit them in their studies and activities at School, but will also better prepare them to meet the challenges of life beyond school with confidence.

## PREP SCHOOL

### Strands

#### 2.1 Sport

Incorporates both a competitive and recreational programme. The competitive programme includes Cross Country, Netball, Swimming, Gymnastics, Tennis, Cricket, Orienteering, Skiing and Athletics. The competitive squads are open to all and only require commitment to be a member of; they are not trialled for. The recreational programme provides opportunity in the areas previously mentioned as well as other recreational physical activities.

#### 2.2 Music

The school run bands, choirs and orchestras for each ability level. Some of the highest-level ensembles are auditioned for. There are also small groups and ensembles from early learner level to more advanced. The most able pupils are able to join groups at the senior school. Performance opportunities are provided throughout the year for all pupils involved in co-curricular music activities with main Prep concerts being held in December and June and most peripatetic music concerts taking place during the Trinity Term.

#### 2.3 Clubs and Societies

The school offers a wide range of clubs. All teachers and TA at the Prep are invited to facilitate a club in an areas of interest. These can change depending on the interests of the staff and pupils. In addition, outside providers come in and lead a wide range of clubs and activities.

#### 2.4 Adventurous Activities

Wild Woodland Adventure clubs run throughout the year for all year groups from Y1 upwards. Archery is held in the summer term, are part of our Co-curricular programme. In addition to this we facilitate a 3-day residential in Year 5 where the pupils experience a wide variety of water sports.

## Organisation

- 3.1 The Directors of PE and Music liaise with the Deputy Head (Pastoral and Co-Curricular) regularly to ensure as few clashes between their programmes as possible. Some clashes are unavoidable.
- 3.2 Co-curricular activities mainly occur in lunchtimes and after school.
- 3.3 Late coaches are available after co-curricular activities have finished.
- 3.4 All information about Clubs is advertised to parents in June and then subsequent choices are made by parents on behalf of the pupils.

- 3.5 Allocation of places are then confirmed to parents in July. They are allocated fairly to ensure equal access to all our pupils. They are not offered on a first come first serve basis and we often have termly rotation to allow more pupils to access the more popular clubs and activities.
- 3.6 Staff are responsible for booking the rooms for their activities.
- 3.7 The Office manager will book resources for outside agencies.

## **Expectations**

- 4.1 All teaching staff are required to contribute to the co-curricular programme. Many teaching assistants also offer clubs.
- 4.2 Pupils in Years 1 to 6 are encouraged to participate in a variety of activities.

## SENIOR SCHOOL

### Strands

#### 2.1 Sport

Incorporates both a competitive and recreational programme. The competitive programme includes Lacrosse, Netball, Football, Swimming, Dance, Gymnastics, Trampolining, Cricket, Tennis and Athletics. The competitive squads are open to all and only require commitment to be a member of; they are not trialled for. The recreational programme provides opportunity in the areas previously mentioned as well as other recreational physical activities.

#### 2.2 Music

The School has a number of bands, choirs, ensembles and orchestras for all levels of ability. Some of the highest-level ensembles are open to pupils by invitation only (based on audition). Music Scholars are expected to participate fully in ensembles and other music groups. Performance opportunities are provided throughout the year for all pupils involved in co-curricular music activities.

#### 2.3 Drama

There are a number of opportunities for pupils to get involved in co-curricular Drama during the academic year. There are several productions throughout the year including the School production, the Lower School play, the Shakespeare for Schools Festival and the House Drama competition. STAHS has its own theatre company and a playwriting project, New Views, open to all pupils.

#### 2.4 Clubs and Societies

STAHS offers a diverse array of clubs including a number of super-curricular clubs and societies run by academic departments. These regularly change depending on the interests of the pupils. Pupils are encouraged to organise and lead their own clubs, particularly in the Sixth Form. Approximately 10% of STAHS clubs and societies are student led.

#### 2.5 Adventurous Activities

STAHS is a Licensed Organisation for delivering the Duke of Edinburgh programme at all levels, Bronze, Silver and Gold. The Bronze level is open to pupils in Year 10, Silver in Year 11 and Gold in Year 12. The School runs a biennial international expedition for pupils in Year 11 and above in collaboration with Outlook Expeditions. STAHS also runs an annual Bushcraft trip for year 7 pupils and an outdoor education residential for year 8 pupils

#### 2.6 Alongside the Curriculum

Pupils in Year 7 complete the STAHS Passport. This includes a series of activities that take pupils beyond the typical day-to-day, and includes a number of self-directed co-curricular opportunities. The Sixth Form Diploma has some similar opportunities, and is elaborated on in the Curriculum Related Document for the Teaching, Learning and Assessment Policy.

## Organisation

- 3.1 The Directors of the 3 main co-curricular departments meet termly to ensure as few clashes between their programmes as possible. However, some clashes are unavoidable.
- 3.2 Co-curricular activities mainly take place during lunchtimes and after school.
- 3.3 Late coaches are available at 5:40 pm, following after school co-curricular activities.
- 3.4 A 'Freshers Fair' is held in early September, where pupils visit a range of information stalls to learn about the clubs and activities they are interested in and meet the staff and pupil leaders involved.
- 3.5 Staff are responsible for booking the rooms for their activities.
- 3.6 Sign up to clubs occurs online using the Socs platform. If there are limited spaces, club leaders will try to operate a rota where possible if oversubscribed. If not students will be added to a waitlist.
- 3.7 Pupils are registered for co-curricular activities using the Socs system for all after school activities.

## Expectations

- 4.1 All staff are expected to contribute to the co-curriculum.
- 4.2 All pupils are encouraged to participate in a variety of activities.
- 4.3 Pupils with a sanction that takes place during a co-curricular activity slot are expected to prioritise their sanction.
- 4.4 Pupils with a co-curricular commitment should fulfil this, unless there are emergency circumstances or they are having to fulfil a sanction. For example, being asked to meet a teacher to talk through some work should be organised at a time that does not clash with their co-curricular commitment.
- 4.5 Pupils in the Sixth Form are encouraged to set up and lead their own co-curricular activities, developing key skills such as leadership and communication.