

STAHS Policies

P07: Co-Curriculum

Author/s:	Drew Thomson-Jones	Date reviewed:	Michaelmas 2023
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Committee:	Education		

INTRODUCTION

- 1.1 This policy supports STAHS's vision that the School will deliver a transformational experience which educates young people for lives of consequence, sets high expectations for our academically ambitious pupils, and provides an exceptional environment in which to work and study and make significant positive contributions to our local community and wider society. To ensure this is the case, STAHS has in place rigorous processes and systems to ensure there is a broad and varied co-curriculum that complements the educational experience STAHS pupils receive.
- 1.2 STAHS is an ambitious school with high expectations of its pupils and staff with the aim of providing a platform for success beyond school for all pupils, aiming to ensure pupils have the freedom to choose their own unique journey, with each pathway providing the opportunity for the personal and character development in its broadest possible context. Each pupil will have access to a range of co-curricular opportunities regardless of individual needs and always under our obligations as set out by the Equality Act 2010.
- 1.3 This document provides an oversight of all areas of the co-curriculum at STAHS with further information included in each of the accompanying Related Documents, a list of which is provided at the end of this policy document. These are reviewed regularly as part of the policy review cycle to ensure they remain accurate and effective.

THE CO-CURRICULAR PROGRAMME

- 2.1 STAHS seeks to provide a diverse range of opportunities for pupils to take responsibility for their own development, work as part of a team, encounter new experiences and acquire new skills, whilst developing creativity, resilience and independence.
- 2.2 STAHS employs a Prep School Director of Physical Education and Director of Music, and Senior School Directors of Sport, Drama and Music to provide particularly comprehensive programmes for those areas. All teaching staff members are expected to contribute to the co-curricular programme, which ensures we are able to offer a wide range of clubs and societies, typically linked to departments or curriculum areas, and a number of adventurous activities.
- 2.3 All pupils are encouraged to participate fully in co-curricular activities across all three terms. They are encouraged to pursue their own interests, whilst also taking on new challenges. At the Senior School, a Freshers' Fair is organised in the first weeks of September to present as many clubs and societies as possible, and pupils are given responsibility for managing their schedule using SOCS.
- 2.4 Pupil commitment to the co-curricular programme is monitored and positive outcomes are recognised and rewarded each term through prizes and awards ceremonies and various publications at the Senior School and the Head's Bulletin at the Prep School.
- 2.5 Further detail on the above areas is outlined in the Co-Curricular Programme Related Document.

THE HOUSE SYSTEM AND HOUSE EVENTS

- 3.1 House competitions are an essential part of the co-curriculum. This programme is led by the Head of Competitive Houses, supported by the Assistant Head Co-Curriculum, relevant Heads of Department and four Housemistresses at the Senior School. House Competitions at the Prep School fall within the responsibility areas of the Deputy Head Pastoral, the Director of Sport and the Housemistresses/master. All teaching staff and pupils are expected to make a contribution to the programme.

TRIPS AND VISITS

- 4.1 Trips and visits are an essential part of the co-curriculum, overseen by the Assistant Head Co-Curriculum who is the Educational Visits Co-ordinator (EVC) at the Senior School and the Deputy Head Pastoral at the Prep School. All departments are expected to offer a range of trips and visits.
- 4.2 All trips and visits must be inclusive for all pupils, regardless of their individual needs, with staff planning trips always mindful of our obligations under the Equality Act 2010.
- 4.3 All trips and visits must be suitably risk assessed to fulfil the School's health and safety requirements. All staff running trips and visits are trained in how to run them safely and effectively.
- 4.4 The Work Experience Related Document outlines the opportunities presented to pupils, with the ambition to go beyond the basic statutory requirements (that pupils 'should have experience of the workplace during their time in School'). Work shadowing takes place in Year 9, along with many further opportunities to take get experience of the work place through our alumni network and beyond.

POLICY INFORMATION

Policy and related documents	
Document title	Availability
Sporting Fixtures Procedures	STAHS internal Document
The House System and House Events	Parent Portal
Co-Curricular Programme	Website
Trips and Visits	Parent Portal
Work Experience	Parent Portal

Policies and related documents as indicated are available upon request from info@stahs.org.uk.

St Albans High School for Girls, 3 Townsend Avenue, St Albans AL1 3SJ. Tel: 01727 853 800

This policy can be made available in large print or other accessible format if required.