

P05: Anti-bullying (Related Document)

## Anti-bullying Advice for Pupils and Strategies in place to prevent bullying

## PREVENTION

## Pupils

Pupils are encouraged to value each other and to respect and celebrate differences. The anti-bullying initiatives in place for pupils are:

- Anti-bullying programme as part of the Personal, Social, Health Education (PSHE) curriculum (Senior School)
- Circle time, and pastoral and PSHE sessions to promote self-esteem and refer to the anti-bullying policy in age appropriate terms (the Prep School)
- External speakers who promote self-esteem, celebrate individual differences and who deal with eSafety issues (Senior School)
- Tutor programme (Senior School)
- Assemblies (including multi-faith) deal with anti-bullying directly and cover issues such as rights and celebrate differences and successes
- Promoting anti-bullying week in tutor time and assemblies
- School Council meetings
- Peer mentoring
- Form Reps scheme for Year 7. Sixth Form are trained for peer mentoring (Senior School)
- Friendship benches posts (Prep School)
- Year 6 Playground Captains Squad (Prep School).
- Buddy Break-times (Senior School)
- ICCT and PSHE lessons include ways to keep safe.
- Educating pupils and ensuring that they understand the school's Acceptable Use and Mobile Phone policies, which make clear the ways in which technology can be used in school, including rules on when phones can be used, taking photographs and using social media. Sanctions are imposed for violations of these policies.
- Encouraging pupils to keep a record of any bullying via text, email or messaging services. This includes informing pupils about how the police recommend presenting online communication (ie it must be a live feed which cannot have been altered)

- Pupils are educated about the need to report issues on social media to the social media provider
- Tech Captains Digital Leaders promote eSafety issues across the school. eSafety/safe internet use posters in all rooms in the Prep School
- PSHE and Pastoral notice boards (Senior School)
- Mobile phone use is restricted in Tutor time (Senior School) and mobile phones should not be in use in public places throughout the school
- Varied Co-curricular programme activities, run by older pupils, to encourage inclusion
- The Statement of Care and Consideration and classroom conduct are available in every form room (Senior and Prep School)
- Class rules are in all classrooms to promote positive behaviour (Prep School)
- Positive behaviour is promoted and supported by rewards (see Behaviour and Exclusion Policy)
- Clear pastoral structure that encourages pupils to confide in someone
- Form Tutors, Housemistresses or Senior Staff at the Senior School and Class Teachers Teaching Assistants or Senior Staff at the Prep School
- Provision of support for those bullied and those who bully, including the Chaplain and the School Counsellor or outside agencies
- Curriculum includes Character education and the RESPECT Framework (Prep)
- Wellbeing Ambassadors role for Yr 5 and Y6 students to support pupils and ensure we have a positive inclusive environment in school